



Setting up a “Water Centre” in your Classroom

Level: Can be adapted for use with grades 4, 5, 6, 7 or 8

Location Considerations:

Space is often hard to find in a classroom so consider...

- Mounting the “water centre” on a wall. Use sturdy envelopes, folders or Zip-Lock bags.
- Using a wide window ledge.
- A common or shared workspace within the school.
- Using pieces of hinged plywood that can be stood against a wall and brought out when appropriate.
- Both side of an art easel. This is a flexible and mobile solution.

Material Considerations:

Order free WaterCan pamphlets and poster and mount for easy reference.

- Have students cut out paper water drops and write their water-related questions on them. These water drops can be used to decorate the Water Centre.
- Have a phone book handy for research questions.
- Save Canadian Tire and Home Hardware catalogues for the centre for water log and conservation activities.
- Include a list of reference books at the centre that pupils could look for in their library.
- Use a suggestion box for ideas pupils may have for fundraising projects.
- Post photo galleries and information pertaining to the annual School by School Fundraising Challenge.
- Include pockets full of water quizzes or water-related seatwork

- Develop a water-related board game and make available to students as a break-time activity or once regular class-room work is complete
- Split the “Water Centre” into “Water Here” and “Water There” sections, decorate each respective section with clippings, facts, quotes and images pertaining to the quality, access and usage of water sources in Canada and in Africa.

Usage Considerations:

The “Water Centre” would be used on a daily basis as a “reward” for finishing regular classroom activities early, or a time could be designated once a week or month for all to participate.

We suggest that students keep all completed water-related work in a folder or scrapbook of their own making.
