



“WaterCan Village Map”- Related Activities

Level: Adaptable for use with grades 4, 5, 6, 7 or 8

Teacher’s Tip: The coloured equipment pictures from “WaterCan Village Map” (separate document) could have multiple creative uses within your classroom. Below are a few ideas.

Preparing the Pictures for Use:

- Print pictures from the computer.
 - Cut and mount on stiff backing.
 - Laminate if possible.
 - Make a second set without descriptions for matching (if necessary).
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Suggested Activities:

1. Pick out one key word from the description below each picture. E.g. “Set of moulds for lining wells with concrete.” Key word could be: “moulds”.
 2. Ask Students to arrange the key words that you have chosen in alphabetical order.
 3. Pupils could find out what the actual cost of these items would be in their community using local hardware catalogues. They could actually visit these localities or use a phone or computer as a research tool.
 4. Have students write a description of how they would use at least 3 of the tools in a project in an African village. They can refer to the “WaterCan Village Map” for hints.
 5. Have students investigate the steps to be taken in digging a well within a rural Canadian community. Questions could be asked such as: Who do you call to get permission? Are any permits required, and if so, how many and what for? How much would it cost to build a well in Canada?
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