

Rubric for Grade 10 Lesson "Big Issues to Fill"

<i>Knowledge and Understanding (Science)</i>	Identifies and describes few of the effects of climate change, uses little terminology or incorrectly	Identifies and describes some of the effects of climate change, uses correct terminology	Identifies and describes clearly the effects of climate change, uses correct terminology	Identifies and elaborates on the effects of climate change, uses correct terminology
<i>Application (Science)</i>	Makes few connections between science, technology, society, and the environment	Makes some connections between science, technology, society, and the environment	Makes connections between science, technology, society, and the environment, proposes courses of practical action	Makes several connections between science, technology, society, and the environment, proposes courses of practical action
<i>Communication (English)</i>	Does not express or organize ideas and information coherently	Expresses and organizes ideas and information somewhat coherently	Expresses and organizes ideas and information coherently	Expresses and organizes ideas and information coherently and eloquently
<i>Research (English)</i>	Gathers little evidence and data to support opinions	Gathers some evidence and data to support opinions	Gathers enough evidence and data to support opinions	Gathers ample evidence and data to support opinions